## Class 6W

# Trinity Term 2024



Areas of the curriculum where you may be able to help your child this term. Thank you for your continued support. For any enquiries regarding curriculum email: <a href="mailto:sarahwebb@crescentschool.co.uk">sarahwebb@crescentschool.co.uk</a>

<b>English</b> Mrs Webb	Share information books, looking at structural features. Explain what types of writing are used in your place of work and in your life, making writing relevant to real life. Most of the texts are about reflection, transition and looking forward to help build their confidence for the new start at their senior school. We ae continuing to consolidate and master all punctuation and grammar.				
	To support your child's reading go to Accelerated Reading Home connect:  (enter your child's Accelerated Reading Login) <a href="https://global-zone61.renaissance-go.com/studentprogress/homeconnect?t=2260515">https://global-zone61.renaissance-go.com/studentprogress/homeconnect?t=2260515</a>				
<b>Maths</b> Ms Forth	Encourage the use of Abacus My World as well as sites such as <a href="http://www.bbc.co.uk/education/subjects/z826n39">www.topmarks.co.uk</a> or <a href="http://www.bbc.co.uk/education/subjects/z826n39">http://www.bbc.co.uk/education/subjects/z826n39</a> . There will be bridging revision and topics in preparation for Year 7. Share your child's book and ask them to explain mental and written strategies to you. Asking, 'Why do you think that?' and, 'how do you know?' are very important questions.				
<b>PSHE</b> Mrs Webb	Relationships: Be prepared to talk about dealing with bereavement and the stages of grief; recognising when people are trying to take control and internet safety.  Changing me is where we discuss puberty and the development of a baby from conception to birth and dealing with the transition and worries of moving to senior school.  Transition: working through thoughts, worries and excitement about moving on to their senior school.				
<b>Languages</b> Mrs Day	Spanish: Ask your child to teach you Spanish words! Our topics this term include introducing myself, where I live, rooms in the house and transport. We will also study hobbies and pets. Pupils can use the Language Angels website to practise many of the topics we study. The login details for pupils to access the interactive games and karaoke videos are as follows: Go to <a href="www.languageangels.com">www.languageangels.com</a> Click on login and then pupil login which is the tab on the right (not teacher login which is the tab on the left). Username: la2o23spanish Password: la2o23spanish				
Mrs Barnes	<b>Latin:</b> Try to find instances of Latin words/phrases being used in everyday life eg status quo, QED, et cetera				
Science/DT Mrs Johnson Computing	Science/DT: We will be recapping on different topics in preparation for end of year assessments. The children will be researching how to keep their bodies healthy – look together at the nutritional values of foods they eat and exercise/sleep routines. After half-term, they will be designing and creating small boats – help them find out about different boat structures.  Computing: This term we will be continuing to design and create our own fantastic website using Google Sites, which we will be publishing shortly. We will also be taking a look at 3D				
Mr Adkins	modelling using Tinkercad. Just after half-term we also have our typing competition coming up, so it would be fantastic for pupils to get practising on typing.com!				
Humanities Mrs Symons Mrs Webb Mr Thackway	History: This term we will be looking at the way crime and punishment has changed over time, from its introduction in Roman times to Victorian Britain and beyond. This is a thematic approach bringing together all the historical skills and ways of examining sources of evidence we have used so far. The museum   National Justice Museum   is a great place to visit to learn more.				
	<b>RE:</b> We will be comparing what matters to Christians and Humanists. We are also looking at some similarities and differences between beliefs about when life gets hard so if they come home with further questions or want to share, then please give them space to do so.				

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	<b>Geography:</b> We will be undertaking a group research project into future energy production. This will culminate at the end of term in a debate looking at different sources of renewable energy. Children will need to work on their research projects and presentations at home on their designated homework night. Access to a PC or laptop would be helpful, but not essential.
Performing & Creative Arts Mrs Barnes Miss Bowdige	Music: Encourage your child to ensure they know all the songs for the performance of A Midsummer Night's Dream.  Speech & Drama: Encourage your child to learn their lines for A midsummer night's dream. Help them with cue lines and lyrics from the songs and dance moves.
Performing & Creative Arts Mrs Thackway	Art: This term, the children will be exploring different techniques the Pop artists have used to add colour, tone, and texture to their artwork. The children will be creating paintings, prints and collages which will be closely related to the Pop Art style. It would be very helpful if your child could do a little research about the artists Andy Warhol, Roy Lichtenstein, Claes Oldenburg, and Michael Craig–Martin.
Sport Mrs McCollin Mr Adkins	Encourage enthusiasm for all sports by playing target, throwing and catching or net and wall games outside and going for walks or bike rides. Discuss working as a team and effective tactics when watching or playing sports. Help your child become increasingly independent and organised by encouraging them sort and pack their sports kit the night before their PE/Games lessons.

#### Homework

Half Term/Day	Monday	Tuesday	Wednesday	Thursday	Friday		
Trinity 1	Duama Cariat and Casanasha and a						
Trinity 2	Drama Script and Geography project.						
Plus	Reading						

#### **Targets**

- T1 I must use capital letters and punctuation accurately.
- T2 I must spell correctly using texts, words on the board and dictionaries.
- T3 I must read through and check my work makes sense.
- **T4** I must use neat, accurately sized and formed cursive handwriting.
- T5 I must use a pencil to draw diagrams, underline LO, title and date.